

Cedarview School Council meeting Dec 13, 2023

In Attendance: Margaret Ferrall, Tracy Radbourne, Cheryl Strautman, Krystal Dodd-Wass, Nick Wakeham, Krista MacIsaac, Laura Bloom, Jennifer Stadler, Laura McLellan, Stefanie Rowan, Brendan Ziolo, Shelley Neill, Cristin Graham, Dan Bloom

Virtual: Amy Montiel, Sarah Wise, Wenser Estime, Heather Moulton, Donna Owen

Regrets: Diane Rivard, Nadine Gagnon, Sara Homme

Agenda Item	Discussion/Decision	Action Taken/Person responsible
Welcome and introduction	<ul style="list-style-type: none"> The meeting was called to order at 6:34pm 	Margaret Farrell
Approval of Agenda/Minutes	<ul style="list-style-type: none"> Motion to approve the agenda/minutes made by Laura Bloom, second by Tracy Radbourne. All in favour, none opposed 	Cheryl Strautman
Principal's Report	<ul style="list-style-type: none"> School Budget and numbers, down overall at the board by 1700 students. Has impacted budget of schools - operating on 2/3 budget compared to last year, having to look more carefully at where money is being spent. Board has recovered 500 students. Cedarview hasn't changed much since start of year - will have to wait to see what happens next year, Gr 8 Core French position that is unfilled - struggling to find someone. Working on School Improvement Plan - Board has their plan and then each school has their own plan, Cedarview is looking at modified learners and IEPs - how are we getting kids to move them along, what strategies are being used - how is the school closing the gap, exploring diagnostic tools, get a snapshot of targeted areas to work on, Trying to drill down to the specifics - trying to get targeted assessment and evaluation and targeted learning, Question from Donna Owen - can Shelley define what modifications mean? What are the requirements for the school to consult the Parent Council for the School Improvement Plan? First question - What does modification mean? - how can the school modify (change the curriculum so that the students can access the curriculum at the level they are at and move forward)? Working on the grade level that they are modified at. Second question - the board has streamlined how they work with the School Improvement Plan - tailor it down to specifics from the school. Cedarview wants to start honing in on the exact deficits that the students have. Using the diagnostic tools along the way to work with specific students to bring them along. Want to consolidate the learning to ensure they are moving forward. Donna question - what are the parameters that the school board has set out for this year? Answer - Math/Numeracy and high impact 	Jennifer Stadler

	<p>strategies and Literacy. The Well Being plan is being centrally created.</p> <ul style="list-style-type: none"> • Donna question - how many students at Cedarview are on modified curriculum? Shelley does not have that number at hand. They are trying to balance strategies for those on modified with all the students needs. • Wenser question - can the school share how they identify those students who need modified and ensure that they are not feeling separated? Shelley answer - there are students that already come in with IEPs - environmental and educational strategies. • For students with modified designation - there is not an expectation that they are working at grade level - they are not centered out. All students are being given the diagnostic tools. • A student without an IEP will still be given the diagnostic tool and will be readministered later in the year to ensure that there is move forward and if not then backing up the level that they needed. • Question from Wenser - for the grade 8 students - how are these gaps being identified to John McCrae for those students to not fall through the cracks? How is that information shared with the next high school? Answer from Shelley - Cedarview has had good practice for transitions - they ensure that the Special Education staff at the next school are aware before the students land in the high school. There are 2 specific teachers at Cedarview whose role it is to support transitions, for all students but also specifically for those students who are at risk. • Question from Wenser - still not clear on how Parent Council will be involved in the consultation. Shelley to continue to keep council informed. • Comment from Shelley - this is something that other schools are doing as well - each with their own specific focus based on their school needs. • Question from Margaret - is there information/data that shows Cedarview's comparison to results from the rest of the province. There is data that Shelley has that she could present. • Question from Dan Bloom - is it maybe that part of the issue is that the teacher's time is more spent on managing behaviours as opposed to providing education? Dan's concern that the behavioural issues have been more prominent this year and that this may be part of the challenges in the educational component. Shelley's response - they are still centrally focused on learning for all. They are asking a lot of questions to find out why these students are not in focusing on the education. It is on the school to help figure out how to keep these students in class. There are a lot of questions around why these behaviours are happening. The lessons and the learning in classes are the primary focus. • Jennifer's response - much as COVID is behind us there are still many repercussions from the COVID time frame as those students were still at a risky developmental stage. • Question from Donna - are the results from the School Climate Survey available? Shelley's response - the results can be shared. • POST MEETING the link was shared from Jennifer Stadler • https://www.ocdsb.ca/cms/One.aspx?portalId=55478&pageId=39334789 • Question from Donna - what is the role of Heather Graham, retired principal? Answer from Shelley - Heather Graham is a retired principal 	
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	<p>who has come in to support Cedarview - proactive measure to try to set the school up for a positive tone - her role comes to an end on Friday, Dec 15. She has been in 2-3 times per week. She was here to support activities that were above what could currently be covered by admin. This is a strategy that is used at other schools who may have more administrative support.</p>	
Teacher's Report	<ul style="list-style-type: none"> • Lots going on in the school - put it out to teachers and here is what they said, • 37 kids came out for concert band - Mondays 810am-905am, will be adding a second practice time in new year. • Boys and Girls volleyball tournaments happening on Dec 19 and Dec 20, • Intramurals are ongoing and seem to be very competitive, lots of teams, very engaged, • Open Gym to resume once intramurals end, popular once weather turns cooler. • Chess Tournament at Earl of March - group of 12 attended. • French Club is another very popular club - about 65 kids, goal is to have students speaking French, social, they do a big International Night, food and music and then a trip at the end of the year, they are full. • Gearing up with a lot of high school prep - JMSS Parent Information Night tomorrow night, trying to advertise that. They are putting a lot of effort into trying to get the parents and students to come out, lots of teachers, student reps, clubs • Thursday and Friday - Cristin Graham is going around to each of the Grade 8 classes to introduce Xello to the students as that will be their tool for course planning, career planning, portfolio options, resume options, educational options for post secondary, • Tuesday, December 19 - Guidance Counsellors from JMSS are coming to present to the Grade 8s, • One week after winter break - the Grade 9 course planning starts. • Spirit Week next week - details on Google Classrooms 	Cristin Graham
Treasurer's Report	<ul style="list-style-type: none"> • Since last meeting, have talked to Sarah - able to get the Media Smarts payment deducted from PICC grant - PICC grant amount available \$902.50 • Caramel Fundraiser proceeds were \$589.80 - have been added to the general account • General Account now sits at \$5171.82 • Waiting on Purdy's fundraiser proceeds of \$1151.19 	Amy Montiel
OCASC Update	<ul style="list-style-type: none"> • The deadline to submit a PRO Grant is January 12, 2023 • Parent Engagement Fund of \$500 should be coming or is already received, • For Parent Involvement Committee - there will no longer be OCASC seats on that committee - the board has asked for OCASC members to be voted in, not automatically given 2 seats. • This month there will not be a meeting - next meeting is January 18, 2024 	Wenser Estime

Online Communications Update	<ul style="list-style-type: none"> • Pretty quiet online - boring which is nice. • Most of the posts are just parents asking questions that other parents tend to answer • Question if there was a Winter Dance happening? Shelley is not aware but will follow up with Student Council teachers. • Snowhawks - people are excited about this - Shelley is aware that it is a go. There is a date of February 5th, • Snowhawks is not a school initiative - parent run, parent volunteers, bus comes 1x per week, over 4 weeks, costs are private pay. It's a good program - it is very popular. • School will send out info once it is more finalized. Margaret will follow up with both Shelley and the parent who is organizing. • A few questions around Snow Days - everything runs as usual. • Is Route 683 reduced to 3 busses? Shelley's comment is that all 6 are running. Jennifer spoke with the supervisor from OC Transpo who said for kids to ensure to flag busses as they are going by. • Parents reaching out for community class support - same grades/classes. 	Tracy Radbourne
Purdy's and Pickles & Myrrh Fundraiser Update	<ul style="list-style-type: none"> • As of today - all orders have been picked up or delivered. • Thank you to all who helped. • Feedback on both fundraisers - the ordering numbers were not high - those who ordered did order larger amounts, • It matches the trends in overall fundraising, numbers are down. • Might be worth in new year to talk about focusing on in house fundraisers, canteens. • Krista's comment - an email that came to the School Council wondering if there would have been an option to ship out to another address however this was not an option for these two campaigns 	Margaret Farrell Krista Maclsaac
PIC AND PRO GRANT Discussion	<ul style="list-style-type: none"> • Deadline to apply is January 12, 2024. • Krista circulated the School Council Speaker List • Last year Media Smarts - it wasn't a lot of new information. • Lengthy discussion about the pros/cons of different speakers. • A lot of discussion about Paul Davis presentation and how the in-school presentation and parent presentation could piggy back. • Discussion from Dan that maybe looking at the substance abuse presentation - comment from school that they already have Rideauwood come into the students. • Donna and Krista have both heard that the My Life Online presentations have more of a positive spin. • Comment from Amy - does sound great to have both but also save some of the money to have a community building event • Plan for Krista to check pricing and availability of My Life Online, Rideauwood, and Paul Davis. 	Krista Maclsaac

Grad Committee Update	<ul style="list-style-type: none"> No updates 	Krista Maclsaac
Fundraiser Plan Discussion	<ul style="list-style-type: none"> Little Caesars is booked for pick up for the 22nd February. Krystal to get flyers ready to send home - will send out the flyers home in start of January. Orders are due February 9th, 2024. At January meeting - will set up a volunteer sign up sheet for various jobs. Will advertise that there is only one pick up window. 	Margaret Farrell
Misc. Items/Discussions/Inquiries	<ul style="list-style-type: none"> Question regarding Luv 2 Groove - could be around \$2000 to \$3000, council to consider options in the New Year, would benefit to return to this discussion as did not get a resolution or plan due to follow up discussion Brendan's question - what are we fundraising for? Response from Margaret Farrell - haven't really committed to anything to date. Waiting to see what the Wishlist from the school to see what to prioritize. Discussion around how to specify fundraising goals to engage the school community. Shelley to get a wishlist from the teachers, Fundraising goals are to support the experimental component of the science curriculum, subsidy of costs for field trips, and grade 8 graduation costs for 2024 and 2025. Comment from Amy to consider only listing 1- 2 items per fundraiser, concern from Krista that this could limit what the funds could be spent on if too specific to one fundraiser. 	
Next meeting	<ul style="list-style-type: none"> Next meeting - Wednesday, January 17, 2024 - 630pm in person with virtual option. 	
Adjournment	<ul style="list-style-type: none"> Motion to adjourn meeting made by Tracy Radbourne and seconded by Dan Bloom at 8:22 p.m. 	